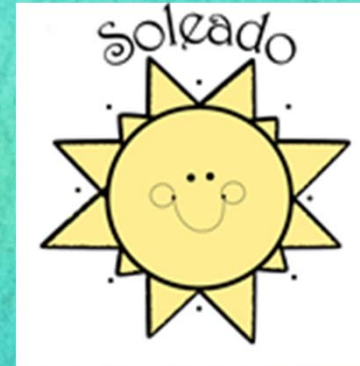


Soleado Elementary School 1st-2nd Grade



Return to school plan:

- Welcome Back!
- **Return Date – Monday, January 11, 2021**

Please put all questions in CHAT
box...I will answer at the end of
presentation.

Thank you



Schedule

*PE WILL MOVE TO
ASYNCHRONOUS TIME

SCHEDULE TO FOLLOW*



Monday	Tuesday	Wednesday	Thursday	Friday
8:30-11:15 AM Cohort In person	8:30-11:15 AM Cohort In person	Online Instruction AM/PM Cohorts	8:30-11:15 AM Cohort In person	8:30-11:15 AM Cohort In person
Dismissal 11:05-11:15			Dismissal 11:05-11:15	
12:15-3:00 PM Cohort In person	12:15-3:00 PM Cohort In person	Asynchronous Work AM/PM Cohorts	12:15-3:00 PM Cohort In person	12:15-3:00 PM Cohort In person
Dismissal 2:50-3:00			Dismissal 2:50-3:00	



**Instructional
Program will
mostly remain
the same...**

Synchronous Instruction

- This is considered time in class with the teacher.
- Students will receive synchronous instruction daily from their teacher.
- In-person Monday, Tuesday, Thursday and Friday.
- Online Wednesdays

Asynchronous Work

- Work completed at home
- Independent of the teacher



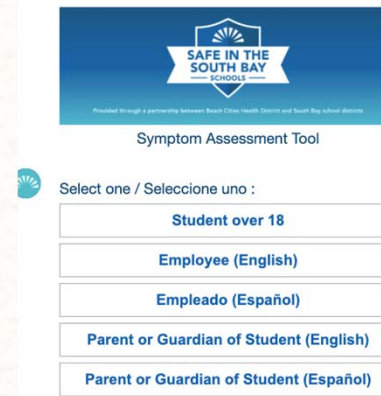
ARRIVAL



DISMISSAL

- Drop-off along curb in front of the school at designated 1st/2nd Zone
 - AM Cohort – 8:20-8:30 am
 - PM Cohort – 12:05-12:15 pm
- Families will remain in the car and must show a "green screen" prior to allowing the student to exit the car using the Beach Cities Website

<https://bchdcovidscreen.org/>



- Families will remain in the car and student will be brought to you
- Pick-up along curb in front of the school at designated 1st/2nd Zone
 - AM Cohort – pick up at 11:05-11:15 am
 - PM Cohort – pick up at 2:50-3:00 pm



WALKERS

- Walkers will go directly to the designated area to check in with a Soleado staff member.
- Our yard supervisors, principal, and other school staff will be assisting and guiding students to their classrooms. Parents are not to go beyond the “walker check-in” point.



Car Name Placard

THANK YOU FOR TAKING THE TIME TO KEEP OUR COMMUNITY SAFE.
Are any of the following statements true?

*My child has tested positive for COVID-19 in the last 14 days (2 weeks).
My child has been tested because of COVID-19 symptoms and we are still
waiting for results.*

Yes, one of the statements above is true.
No

*Does your child live in a household with a person who has COVID-19
symptoms and:
-is waiting to take a COVID test or
-is waiting for test results or
-has a confirmed COVID diagnosis*

Yes or No

*In the past 24 hours, has your child felt feverish or had a measured
temperature greater than 100.4°.*

Yes or No

*Over the past 24-hours, has your child or anyone living in the household had
any of the following symptoms that are not related to another condition?*

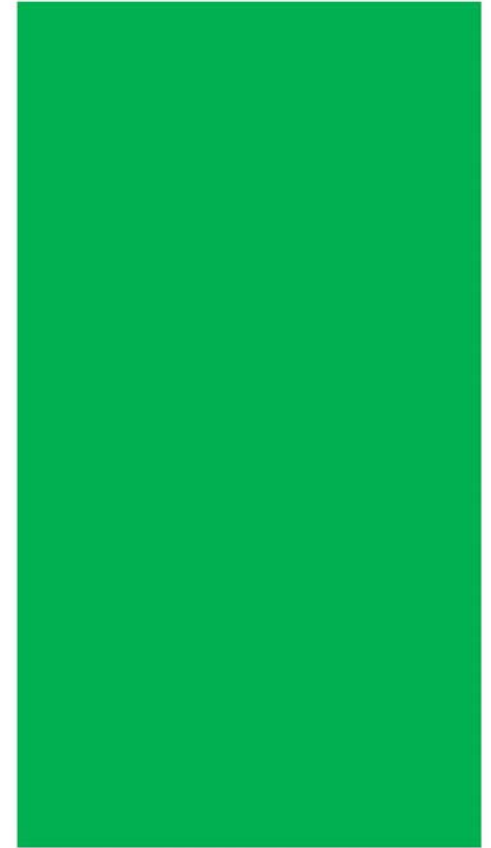
Fever or chills, cough, shortness of breath or difficulty breathing, fatigue,
muscle or body aches, headache, new loss of taste or smell, sore throat,
congestion or runny nose, nausea or vomiting, diarrhea

Yes or No

*In the past 10 days, has your child come into close contact (within 6 feet for
15 minutes or more) with someone who has tested positive for COVID-19?*

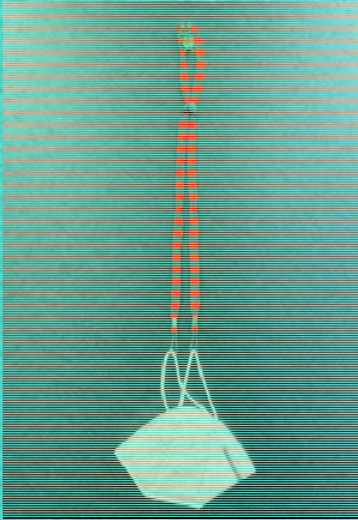
Yes or No

Thank you. If you answered No to all questions,
please hold up this green card. **If you answer Yes to
any of the questions, your child may not attend
school today. Please consult with your health care
provider for further guidance.**



What should my child bring to school?

Child's teacher will provide specifics.



- Backpack
- Extra face covering/mask
- Small, independently manageable snack for break time
- Water Bottle – water filling stations available, but not water fountains
- Extra sweatshirt/sweater – windows/doors will often be open – learning will sometimes be outside



In the Classroom...



- Students will go directly to the classroom upon arrival
- Student will have their own desk with their own supplies and materials
- Plexi-Glass on teachers' desks
- Sneeze Guards on all student desks
- Windows/Doors remain open
- Procedures will be taught and reinforced regarding:
 - Keeping 6 ft. distance between each other
 - Proper mask wearing
 - Handwashing
 - Restrooms
 - Telling the teacher if a student is not feeling well
 - Dismissal time and getting ready to go home



Outdoor Learning

- Teachers can utilize tables outside their classrooms
- Teachers can also use various areas around the campus for outdoor learning opportunities



Recess/ Snack

- Students will be given a short break to eat a quick snack/move around
- Students will have the opportunity to:
 - Use play structure
 - Use chalk
 - Music/Dancing
 - Play organized games with yard supervisor like Simon Says
- Students will wash/sanitize hands both before and after recess/snack
- Pack a snack that your child can “manage” independently – small snack



Playground Procedures

- Managing physical distance for students along with appropriate mask wearing are components of outdoor time.
- Students and staff will remain 6 feet apart and wear masks.
- There will be a designated “safe space” for students to have a mask break during outside time, during high energy activities, and warm days.
- One cohort of students can play on the playground structure each day. Students will wash or use hand sanitizer before and after using the structure. The Custodian/staff will disinfect “high touch areas” often throughout the day.
- Any shared bins or play equipment will remain off-limits.
- While outside and during adult directed games/songs, students will stay 6 feet apart.



Cleaning Schedule/ Classroom Set-Up

- Cleaning and sanitizing will happen between cohorts
 - All surfaces are wiped down and then sprayed with a non-toxic/non pesticide solution
- Play Structure will be cleaned before/after being used
- Classroom tables will be cleaned between cohorts
- All rooms have a sanitizing spray available at all times
- Plexiglass/Desk Dividers will be used
- Classroom arranged to allow 6 ft distance between desks – otherwise plastic desk/dividers plexiglass
- Students given their own supplies



Handwashing/ Bathrooms



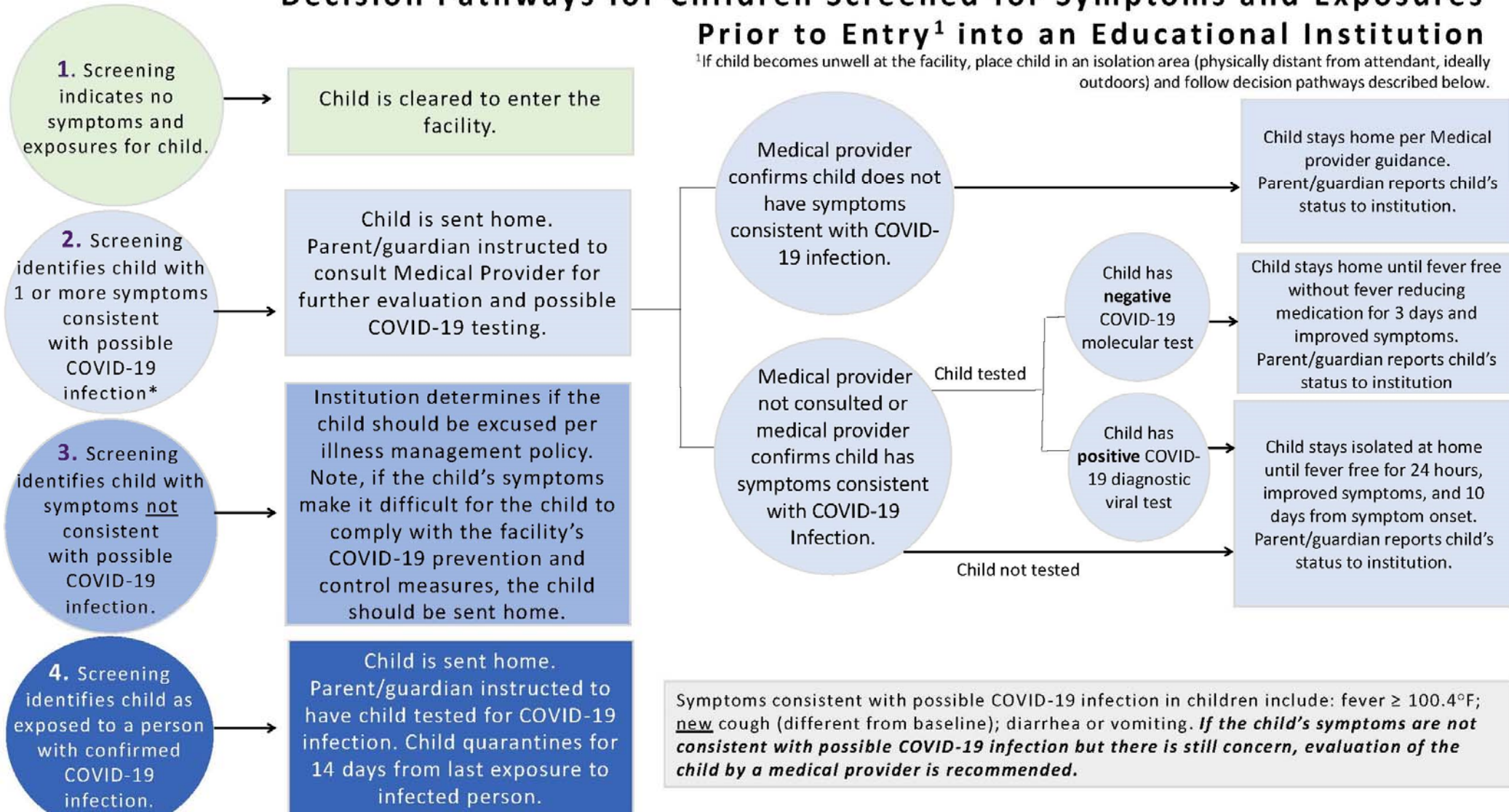
Health Office

- Hand washing will be done regularly
- Bathroom/Sink use will follow distancing protocols
- No more than 1 student in bathroom at the same time
- Visual indicators of occupancy will be used on restroom doors
- Health Office available for everyday cuts/bruises and “owies”
- Secondary “isolation” room for any person experiencing Covid-Like Symptoms



Decision Pathways for Children Screened for Symptoms and Exposures Prior to Entry¹ into an Educational Institution

¹If child becomes unwell at the facility, place child in an isolation area (physically distant from attendant, ideally outdoors) and follow decision pathways described below.



Symptoms consistent with possible COVID-19 infection in children include: fever $\geq 100.4^{\circ}\text{F}$; new cough (different from baseline); diarrhea or vomiting. **If the child's symptoms are not consistent with possible COVID-19 infection but there is still concern, evaluation of the child by a medical provider is recommended.**

Procedures followed when Positive COVID Test

In addition to following the Pathways outlined on the previous slide:

1. Notification to families within the same cohort of the positive individual
2. Notification to staff providing services to the cohort of the positive individual
3. Update the District's COVID-19 dashboard: www.pvpusd.net/dashboard/
4. Notify Los Angeles County Department of Public Health (LA DPH) in accordance with their guidelines



Isolation and Quarantine Policies



- Know the symptoms of COVID-19 and **if your child is sick, please stay home.**
- Understand what a **close contact** is.
 - A close contact is defined as anyone who has been within 6 feet of an infected person for at least 15 minutes within 24 hours of when the infected person began feeling ill/symptoms.
 - Close contacts of a positive case are recommended to get tested. Close contacts are required to quarantine for 14 days from the last exposure to the positive case. A contact of a contact is NOT required to do anything. They certainly can get tested if they want to or if they are considered high risk.
- If your child exhibits symptoms consistent with COVID-19 while at school, your child will be taken to our designated isolation room, be given a medical mask to wear and remain with designated staff until you pick up your child.
 - You should seek guidance from your health care provider and get a PCR test for COVID-19.
 - Your child may return to school after a fever that is not COVID-19 related, when fever free for 72 hours without the use of any fever-reducing medications prior to returning to school.
- Call 211 for guidance to services or resources in Los Angeles County.



Kids' Corner

Kids Corner is returning to Soleado
on Monday, January 4th

For more information regarding the
Kids Corner program:
PV Kids' Corner Program Business Office
Phone (310) 541-7626
[Email: pvkids@pvpusd.net](mailto:pvkids@pvpusd.net)



Masks are a Must!

Please practice
mask
safety...*taking on
and off, not
touching, keeping
on for longer
periods of time.*



1st-2nd Hybrid Schedule: January 4 – January 8

**AM and PM Cohort Students
will all attend Zoom Classes
from 8:30-11:15 on Monday,
Tuesday, Wednesday,
Thursday and Friday.**

**Monday – January 11 – first day of in-person instruction –
students attend school for their normal AM/PM schedule.*



Please note!

Important Reminders...

- Practice getting out of car independently.
- Mask practice
- Open snack food independently

- **STAY HOME IF YOU THINK YOUR CHILD IS SICK**



Chat Box Questions

